



BLACKSTONE VALLEY  
**EDUCATION  
 FOUNDATION**  
*Enriching Education. Strengthening Leadership.*

## Lampin Grant Application

***Submit one hard copy and one electronic copy by the April 22, 2019 deadline.***

Blackstone Valley Education Foundation

Attention: Erika Baum

670 Linwood Avenue, Suite 5

Whitinsville, MA 01588

[ebaum@BEducationfoundation.org](mailto:ebaum@BEducationfoundation.org)

Lampin Corporation, located in Uxbridge, MA is a 100% employee owned company that engineers and produces precision-machined components including spur gears and mechanical assemblies. Lampin employee owners have a strong commitment to the local community.

Lampin Grants award applicants whose proposals are for substantial, innovative programs that will connect schools and communities. Schools must be publically funded members of the BVEF. The maximum grant is \$2,000.

*\*\*For more information on your district membership, please contact your school Administrator.*

### **DEADLINE: Monday, April 22, 2019**

- **Complete all sections.** Please feel free to expand each response section as needed to assure conveying the depth and breadth of your project. Responses that are clear and concise, thoughtful, and efficient are greatly appreciated.
- Equipment costs should not exceed 50% of the total budget request and there should be a clearly articulated tie to program/student outcomes.
- State clearly if the SAME programming is being proposed under more than one grant type.
- Repeat grant funding will be capped at two years.

### ***Thank You!***

1. Amount Requested: \_\_\_\_\_ Total Cost of Project: \_\_\_\_\_ # students served: \_\_\_\_\_

Submitting School: \_\_\_\_\_

Proposal Author(s): \_\_\_\_\_

School Address: \_\_\_\_\_

Proposal Author (s) Email address (s): \_\_\_\_\_

Project Name and Location: \_\_\_\_\_

School Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

2. Academic Outcome/Project goal(s): What should students be able to do/know/practice?

3. Project start and completion dates. Projects must be completed during the proposed school year.

4. What opportunities are there for collaboration with the community and local businesses?

5. How will the students be involved with the project (from concept, to implementation, through evaluation)?

6. How well does your project connect academic preparation and career readiness skills?

7. What measures will be used to evaluate the project's success? Is this project sustainable after its first year? (*Progress or final reports are due no later than May 14, 2020 to the Education Foundation*)

8. Include a separate page for budget, indicating all anticipated expenses and revenues.